INDEX TO VOLUME 35

Author Index

Adams, W. *See* Page, R. G., Abstracts from the 71st Annual Meeting, 933

Adams, W. R. *See* Herzberg *et al.*, 666

Agnew, L. R. C., and Sheldon, G. F. Philip Syng Physick (1768–1837), "The Father of American Surgery," 541

Aitken, J. T. *See* Quilliam, T. A., 1003

Alt, J. *See* Top, F., 1152

Altenderfer, M. E. *See* Weiskotten *et al.*, 1071

Andros, G., German Medical Education: Observations of a Participating American Student, 835

Angelides, A. P., and Evans, R. L. A Plan for Full Utilization of the Private Hospital Affiliate in Clinical Medicine Instruction. A Pilot Study, 536

Arragon, R. F. Humanities and Premedical Education, 908

Back, K. W. *See* Coker *et al.*, 518

Barker, E. V. Design and Construction of Animal Quarters for Medical Education and Research, 15

Barnes, A. C. Letter to the Editor, 981

Beesley, E. N. Medical Education during the Next Decade from the Standpoint of a Pharmaceutical Manufacturer, 331

Bloom, S. W., Kaplan, H. B., and Lhamon, W. T. From Art to Science: An Experiment in Teaching the Psychosocial Aspects of the Doctor-Patient Relationship. *See* Abstracts from the 71st Annual Meeting, 933

Bock, E. W. The Social Scientist in the Medical School: An Interpreter of Changing Social Patterns. *See* Abstracts from the 71st Annual Meeting, 933

Bogdonoff, M.D. *See* Nichols, C. R., Abstracts from the 71st Annual Meeting, 933

Bowers, J. Z., Editorials, 67, 187, 289, 705, 786, 949, 1035

Boyarsky, S., and Volk, H. Multidisciplinary Undergraduate Cancer Training. *See* Abstracts from the 71st Annual Meeting, 933

Brown, J. D. Education for a Learned Profession, 385

Browning, F. E. Chronic Illness: A Lesson for Medical Educators. *See* Abstracts from the 71st Annual Meeting, 933

Buerki, R. Editorial, 369

Burks, H. L. The Role of a Children's Psychiatric Clinic in the Teaching of Psychiatry, 178

Burney, L. E. Medical Education and the Public Health Service, 319

Call, J. D. *See* Parmelee *et al.*, 675

Carr, A. C. *See* Thetford, W. N., 62

Cartwright, A., *et al.* The Career Ambitions and Expectations of Medical Students, 251

Casberg, M. A. The University and the School of Medicine, 56

Cheifetz, D. I., Saporta, J., and Nielson, P. E. Attitudes toward Problems of Patient Management: A Study of Senior Medical Students. *See* Abstracts from the 71st Annual Meeting, 933

Christensen, L. R. Training in Animal Care, 45

Christie, A. *See* Quinn *et al.*, 142

Clemens, W. V. *See* Hubbard, J. P., 134

Cleveland, H. The Dean's Dilemma: Leadership of Equals (Reprint), 1046

Cohen, B. J. Organization and Functions of a Medical School Animal Facility, 24

Cohen, J. *See* Gershon-Cohen, J., 172

Cohen, L. D. Communication, 712

Cohen, S. B. *See* Monroe *et al.*, 342

Coker, R. E., Jr., Back, K. W., Donnelly, T. G., and Miller, N. Patterns of Influence: Medical School Faculty Members and the Values and Specialty Interests of Medical Students, 518

Cornelison, F. S. *See* Weinshank, H. S., Abstracts from the 71st Annual Meeting, 933

Cowles, J. T. Characteristics and Future Plans of Medical Students Engaging in Elective Research. *See* Abstracts of the 71st Annual Meeting, 933

Creditor, M. C. House Staff Training on a Private Medical Service, 769

Cross, J. The Integration of Preclinical and Clinical Teaching. *See* Abstracts from the 71st Annual Meeting, 933

Curran, J. A., and Nilson, G. T. Medical and Health Education in Maine: Old Tasks and New Challenges. *See* Abstracts from the 71st Annual Meeting, 933

Daniels, G. E., and Kolb, L. C. The Columbia University Psychoanalytic Clinic. An Experiment in University Teaching in Psychoanalysis, 164

Darley, W. The Next Ten Years and the Association of American Medical Colleges, 577

———, **Meier, F., and Skarzynski, A.** The Eighth National Intern Matching Program, 238

———. *See* Powers *et al.*, 108

Davis, J. C. *See* Pankratz, D. S., 352

Deitrick, J. E. Procrastination and Pioneering (Address), 1166

Donnelly, T. G. *See* Coker *et al.*, 518

Douglas, B. L., and Watanabe, Y. Teaching Dentistry to Medical Students (Report), 874

Dragstedt, L. R. Ethical Considerations in the Use and Care of Laboratory Animals, 2

Duffy, J. Erasmus Darwin Fenner (1807–1866): Journalist, Educator, and Sanitarian, 819

Eaton, M. T. *See* Ruhe, D. S., 916

Ebbert, A., Jr. A Retrospective Evaluation of Research in the Medical Curriculum, 637

English, O. S., and Hoffman, F. H. Undergraduate Psychiatric Education at Temple University School of Medicine, 1030

Entwisle, D. R. *See* Entwisle, G., 843

Entwisle, G., and Entwisle, D. R. Study-Skills Courses in Medical Schools? 843

Evans, R. L. *See* Angelides, A. P., 536

Faust, E. C. The New Outlook in Medical Education in Colombia, 759

Fleming, W. L. *See* Williams *et al.*, Abstracts from the 71st Annual Meeting, 933

Fletcher, J. E. Address, 76

Foraker, A. G. By the River of Babylon (Communication), 868

Forman, L. H. *See* Ruhe, D. S., 916

Garb, S. Teaching Medical Students To Evaluate Drug Advertising, 729

Gardner, W. D. Improving the Teaching of Radiological Anatomy through Demonstrations with Transparent Diazo Overlays, 832

Garfield, S. L. *See* Wolpin, M., 999

Gee, H. H. *See* Klinger, E., 120

———. *See* Little *et al.*, 264

Gershon-Cohen, J. New Teaching Vistas in Roentgenology, 172

Gilbert, J. A. L. The Effect of Urbanization on Health Schemes and Professional Care. *See* Abstracts from the 71st Annual Meeting, 933

Goldman, L. Some Recent Changes in the Undergraduate Dermatology Teaching Program, 293

———. A Summer Program in a Clinical Department (Letter to the Editor), 1058

Goldwater, L. J. Letter to the Editor, 377

Gooch, M. *See* Weiskotten *et al.*, 1071

Gordon, D. "What Do They Do?" (Report), 796

Gordon, I. J., Regan, P. F., and Martin, S. P. A Course in Human Development in the First Year of Medicine, 528

———. Observation of the Behavior of Normal Children. An Approach to Medical Education, 775

———. Role-Playing as a Technique for Teaching Medical Students, 781

Goshen, C. E. Psychiatric Training and Its Relation to Medical Education, 360

Gourlay, R. J. Social and Preventive Medicine as an Undergraduate Academic Discipline in the University College of the West Indies, 655

Grace, J. T. *See* Mirand *et al.*, 684

Greenberg, B. G. *See* Williams *et al.*, Abstracts from the 71st Annual Meeting, 933

Greene, A. Report, 454

Grouner, R. A Preliminary Report on an Attempt to Teach an "Ecology of Psychiatry" on the Postgraduate Level. *See* Abstracts from the 71st Annual Meeting, 933

Guilbert, J. J. Internship, Residency and Research Placement of Foreign Medical Graduates in U.S. Hospitals—Survey and Recommendations, 1172

Gundle, S. *See* Ruhe, D. S., 916

Guttentag, O. E. A Course Entitled "The Medical Attitude": An Orientation in the Foundations of Medical Thought, 903

Hackel, D. B. The Use of Experiments in Undergraduate Teaching of Pathology. Report of a Conference at Western Reserve University, 409

Ham, T. H. Book Review, 888

Hanson, E. H. Do Enough Youth Elect Medicine? 336

Hardy, C. T. Clinical Faculties and Medical Service Plans. *See* Abstracts from the 71st Annual Meeting, 933

Heck, A. *See* Hill, J. K., 993

Heine, R. W. The Internship: Factors in Choice and Level of Satisfaction, 404

Herzberg, F., Inkley, S., and Adams, W. R. Some Effects on the Clinical Faculty of a Critical Incident Study of the Performance of Students, 666

Hill, J. K. Communication, 715

———, **and Heck, A.** Variation in College Grading Standards and Performance in Medical School, 993

Hilleboe, E. Live Your Life—All of It (Address), 1040

Hinsey, J. C. Editorial, 865

Hoffman, F. H. *See* English, O. S., 1030

———. *See* Niebuhr *et al.*, 1154

Hopkins, C. E. Some Remarks on the Teaching of Medical Care in Medical Schools, 372

———. Objectives of Biostatistics Instruction in the Medical School, 652

Hubbard, J. P. The Teaching of Preventive Medicine Reflected by Results of National Board Examinations, 644

———, **and Clemens, W. V.** A Comparative Evaluation of Medical Schools, 134

Inkley, S. *See* Herzberg *et al.*, 666

Iverson, L. Toward Wholeness: Medical Education and the New Nations (Report), 953

Jacobs, M. *See* Ruhe, D. S., 916

Jacques, L. B. *See* Millar, G. J., 398

Jahr, H. M. The Step-Child of Our Undergraduate Curriculum: Mental Retardation, 357

Johnson, D. G. An "Actuarial" Approach to Medical Student Selection, 158

Kaplan, H. B. *See* Bloom *et al.*, 933

Kendall, P. L. Clinical Teachers' Views of the Basic Science Curriculum, 148

Kennedy, N. *See* Parmelee *et al.*, 675

Kennell, J. H. Can Comprehensive Family Care for the Future Be Taught in the Hospital of Today? *See* Abstracts from the 71st Annual Meeting, 933

Kirkham, F. T. Follow-up Report on the [Cornell Home Care] Program: 1955–60, 504 (*see also* Sonkin, 465)

Klinger, E., and Gee, H. H. The Study of Applicants, 1958–59, 120

Knabe, G. W., Jr. The Medical Education Program at the University of El Salvador, 812

Kolb, L. C. *See* Daniels, G. E., 164

Kovanov, V. V. For All Those Who Desire To Study (Report), 1177

Lancaster, R. *See* Lief *et al.*, 696

Lathrop, D. D. *See* Monroe *et al.*, 342

Laybourne, P. C. *See* Rube, D. S., 916

Leake, C. D. Applicants for Medical Training (Editorial), 949

Ledley, R. S. *See* Lusted, L. B., 214

Levine, I. Education for Patient Care. *See* Abstracts from the 71st Annual Meeting, 933

Levine, M. Oedipus, Cain, and Abel, and the Geographic Full-Time System, 244

Lhamon, W. T. *See* Bloom *et al.*, 933

Lief, H. I., Young, K., Spruiell, V., Lancaster, R., and Lief, V. F. A Psychodynamic Study of Medical Students and Their Adaptational Problems, 696

Lief, V. F. *See* Lief *et al.*, 696

Lilienfield, L. S., and Rose, J. C. Effecting a Decision for Medicine: An Experiment in Influencing Career Choice. *See* Abstracts from the 71st Annual Meeting, 933

Little, J. M. The Student's Dilemma (Address), 877

———, **Gee, H. H., and Novick, M. R.** A Study of the Medical College Admission Test in Relation to Academic Difficulties in Medical School, 264

Liverman, L. *See* Parmelee *et al.*, 675

Loucks, H. H. A Note on Conferences for Foreign Scholars in Medical Sciences (Communication), 196

Lunn, V. The Role of Psychiatry in Medical Training. An Evaluation of Graduate Training in Psychiatry in the U.S.A., 1021

Lusted, L. B., and Ledley, R. S. Mathematical Models in Medical Diagnosis, 214

Macbeth, R. A., and MacKenzie, W. C. The Use of Private Patients in Medical Education. *See* Abstracts from the 71st Annual Meeting, 933

MacKenzie, W. C. *See* Macbeth, R. A., Abstracts, 933

Malone, D. H. *See* Platou *et al.*, 857

Martin, S. P. *See* Gordon *et al.*, 528

———. *See* Gordon *et al.*, 775

———. *See* Gordon *et al.*, 781

McCandless, F. D. *See* Weinstein, M., Abstracts, 933

McCook, R. D. *See* Peiss *et al.*, 660

McLain, P. L. *See* Rube, W., Abstracts, 933

Meier, F. *See* Darley *et al.*, 238

Michael, M. The Jacksonville Experiment in Graduate Medical Education, 435

Millar, G. J., and Jacques, L. B. Teaching of Quantitative Physioloy, 398

Miller, E. C. *See* Monroe *et al.*, 342

Miller, N. *See* Coker *et al.*, 518

Mirand, E. A., Moore, G. E., and Grace, J. T. Roswell Park Research Participation Summer Program. Implications for Professional Education, 684

Mitchell, J. McK. The Medical Schools are the Keystone of Medical Progress, 305

Monroe, R. R., Lathrop, D. D., Cohen, S. B., and Miller, E. C. Teaching Medical Hypnosis, 342

Moore, G. E. *See* Mirand *et al.*, 684

Moore, R. A. The Relation of Medical Schools to Universities (Address), 71

Moses, C. *See* Rogers, K. D., 1017

Nelson, J. A. *See* Sodeman, W. A., Abstracts, 933

Nelson, J. B. The Problems of Disease and Quality in Laboratory Animals, 34

Nemiah, J. C. The Lecture: A Reconsideration, 183

Nemuth, H. I. *See* Guilbert, J. J., 1172

Netsky, M. G. The Teacher in the Medical School, 429

———. Teaching Neuropathology to Second-Year Medical Students, 928

Nichols, C. R., and Bogdonoff, M. D. The Health Team Experience at Duke Hospital. *See* Abstracts from the 71st Annual Meeting, 933

Niebuhr, H., Jr., Steiger, W. A., and Hoffman, F. H. Comprehensive Medicine and Medical Student Attitudes, 1154

Nielson, P. E. *See* Cheifetz *et al.*, Abstracts, 933

Nilson, G. T. *See* Curran, J. A., Abstracts, 933

Novick, M. R. *See* Little *et al.*, 264

Olson, S. W., and Schofield, J. R. Medical Schools in Wartime, 388

Oppermann, K. C. *See* Powers *et al.*, 108

Page, R. G. Research and Elective Time in the Medical School Curriculum, 765

———, **and Adams, W.** Teaching with Paying Patients—A 30-Year Experience. *See* Abstracts from the 71st Annual Meeting, 933

Pankratz, D. S., and Davis, J. C. A Review of Mississippi's Medical Education Program, 352

Parker, S. The Attitudes of Medical Students toward Their Patients: An Exploratory Study, 849

Parks, J. The Herndon Medical Center (Address), 194

Parmelee, A. H., Liverman, L., Kennedy, N., Wilson, M. G., and Call, J. D. Well-Baby Clinics in the First-Year Medical Curriculum. The Family Medicine Course at the University of California at Los Angeles, 675

Peiss, C. N., McCook, R. D., Rovick, A. A., and Randall, W. C. Electronic Instrumentation in a Medical Physiology Laboratory—an Evaluation after 2 Years' Experience, 660

Penrod, K. E. (ed.), New Books (Abstracts), 90, 204, 301, 383, 463, 569, 723, 805, 888, 987, 1066, 1185

Platou, R. V., Reissman, L., Sledge, S. H., and Malone, D. H. Medical Students' Attitudes toward Teachers and Patients, 857

Potthoff, E. F. The Future Supply of Medical Students in the United States, 223

Powers, L., Darley, W., and Oppermann, K. C. National Goals for the Construction of Medical School Facilities, 108

Quilliam, T. A., and Aitken, J. T. Changing Educational Methods in a Department of Human Anatomy, 1003

Quinn, R. W., Zeidberg, L. D., and Christie, A. A Teaching Program Based on Comprehensive Care for the Family, 142

Randall, W. C. *See* Peiss *et al.*, 660

Rappleye, W. C. New Challenges to Medical Education (Editorial), 447

Rath, G. Medical Education at the South German Universities in the 15th and 16th Centuries, 511

Reader, G. A. *See* Webster, B., Abstracts, 933

Regan, P. F. *See* Gordon *et al.*, 528

———. *See* Gordon *et al.*, 775

———. *See* Gordon *et al.*, 781

Reisman, L. *See* Platou *et al.*, 857

Riccitelli, M. L. Medical Education and Facilities in Fiji (Report), 709

Richardson, A. D. Teaching of Multidisciplinary Approach to Rehabilitation of the Chronically Ill. *See* Abstracts from the 71st Annual Meeting, 933

Rogatz, P. Cost of Operating the Home Care Program of the New York Hospital-Cornell Medical Center, 1954–55 (Appendix), 505. *See* also Sonkin, L., 465

Rogers, F. B. Nicholas Romayne, 1756–1817, Stormy Petrel of American Medical Education, 258

Rogers, K. D., and Moses, C. The Personal Health Appraisal as a Teaching Exercise, 1017

Rose, J. C. *See* Lilienfield, L. S., Abstracts, 933

Rovick, A. A. *See* Peiss *et al.*, 660

Ruhe, D. S., Gundle, S., Laybourne, P. C., Forman, L. H., Jacobs, M., and Eaton, M. T. Television in the Teaching of Psychiatry: Report of Four Years' Preliminary Development, 916

Ruhe, W., and McLain, P. L. An Interprofessional Seminar at the University of Pittsburgh. *See* Abstracts from the 71st Annual Meeting, 933

Sanazaro, P. J. The Placebo Effect in Medical Education, 416

Sanchez-Barbudo, A. (ed.), Abstracts from the World of Medical Education, 82, 198, 295, 378, 459, 565, 717, 800, 884, 983, 1060, 1179

Saporta, J. *See* Cheifetz *et al.*, Abstracts, 933

Schaefer, H. Contemporary Education in Scientific Medicine (Communication), 558

Schofield, J. R. *See* Olson, S. W., 388

Schwartz, S. I., and Scott, M. W. J. University Surgical Residents' Conference, 273

Scott, M. W. J. *See* Schwartz, S. I., 273

Severinghaus, A. E. The Resurvey of Pre-professional Education: Trends and Outlook in the Liberal Arts College, 325

Shaftel, N. Austin Flint, Sr. (1812–1886): Educator of Physicians, 1122

Sheldon, G. F. *See* Agnew, L. R. C., 541

Shepherd, G. R. History of Continuation Medical Education in the United States since 1930, 740

Skarzynski, A. *See* Darley *et al.*, 238

Slaughter, F. G. The Physician's Heritage (Address), 190

Sledge, S. H. *See* Platou *et al.*, 857

Smith, H. D. Essays on Graduate Education I. The Objectives of Undergraduate Medical Education, 895

Snoke, A. W. The Teaching Hospital—Its Responsibilities and Conflicts, 207

Sodeman, W. A., and Nelson, J. A. A Bedside Approach to the Study of Medical Costs. *See* Abstracts from the 71st Annual Meeting, 933

Sonkin, L. S. A Preliminary Assessment of the Cornell Home Care Program, 465

Spruiell, V. *See* Lief *et al.*, 696

Steiger, W. A. *See* Niebuhr *et al.*, 1154

Strickland, L. F. *See* Coker *et al.*, 518 (*see also* Errata, II, 883)

Talbot, N. B. "The New Pediatrics" and Medical Education, 913

Tanz, R. D., and Tanz, R. T. The Honor System in United States and Canadian Medical Schools, 440

Tanz, R. T. *See* Tanz, R. D., 440

Taylor, C. E. Demography in the Medical Curriculum, 809

Tedeschi, C. G. An Externship Program of Two Month's Duration (Report), 1052

Tenney, S. M. Letter to the Editor, 553

Thelander, H. E. Letter to the Editor, 798

Thetford, W. N., and Carr, A. C. The Role of Clinical Psychology in Medical Education, 62

Thorp, W. T. S. The Design of Animal Quarters, 4

Tipner, A. *See* Weiskotten *et al.*, 1071

Top, F. H. A Survey of the Teaching of Accident Prevention in Departments of Preventive Medicine, 1152

Truitt, E. B., Jr. An Experiment in Pharmacology Designed To Teach the Evaluation of Subjective Responses to Drugs, 1014

Tyler, D. B. A University Is an Institution That Has Trouble with Its Medical School (Address), 791

Tyler, E. A. Psychiatry—Inherited or Acquired Knowledge, 689

———. A Variation in the Use and Technique of Final Examinations. *See* Abstracts from the 71st Annual Meeting, 933

Volk, H. *See* Boyarsky, S., Abstracts, 933

Wallace, H. M. Medical Manpower in Physical Medicine and Rehabilitation, 1136

Wangensteen, O. H. Education of a Surgeon (Address), 969

Waring, J. I. Samuel Henry Dickson (1798–1872), 421

Watanabe, W. *See* Douglas, B. L., 874

Weaver, W. Medicine: The New Science and the Old Art, 313

Webster, B., and Reader, G. A Plan for the Teaching of Syphilis in a Medical School and University Hospital. *See* Abstracts from the 71st Annual Meeting, 933

Weinshank, H. S., and Cornelison, F. S. Treatment-Teaching Relationship in Psychiatric Training. *See* Abstracts from the 71st Annual Meeting, 933

Weinstein, M., and McCandless, F. D. The *Compleat Physician* in a Changing World. *See* Abstracts from the 71st Annual Meeting, 933

Weiskotten, H. G., Wiggins, W. S., Altenderfer, M. E., Gooch, M., and Tipner, A. Trends in Medical Practice, 1071

Whipple, G. H. Mr. Abraham Flexner (Report), 451

———. Premedical Applicants (Editorial), 550

———. Hospital Costs and Related Teaching (Editorial), 1163

White, K. L. *See* Williams *et al.*, Abstracts, 933

Wiggins, W. S. *See* Weiskotten *et al.*, 1071

Willard, W. R. New Medical Schools: Some Preliminary Considerations, 93

Williams, T. F., White, K. L., Fleming, W. L., and Greenberg, B. G. The Referral Process in Medical Care and the University Clinics Role. *See* Abstracts from the 71st Annual Meeting, 933

Wilson, M. *See* Parmelee *et al.*, 675

Wolpin, M., and Garfield, S. L. Continuance in Medical School as Related to ACE Scores, 999

Worthingham, C. The National Foundation Conference on Teaching Rehabilitation Concepts and Techniques—1959 (Report), 1054

Wright, R. D. Rehabilitation—A New Dimension in Medicine (Address), 976

Young, K. *See* Lief *et al.*, 696

Zeidberg, L. D. *See* Quinn *et al.*, 142

Zinsser, H. H. Class Exercise in Teaching of 4th-Year Urology. *See* Abstracts from the 71st Annual Meeting, 933

Subject Index

Abstracts:
From: the 71st Annual Meeting, 933
New Books, 90, 204, 301, 383, 463, 569, 723, 805, 888, 987, 1066, 1185
World of Medical Education, from the, 82, 198, 295, 378, 459, 565, 717, 800, 884, 983, 1060, 1179

Anatomy:
Change in teaching methods, Quilliam and Aitken, 1003
Improvements in the radiological teaching of, Gardner, 832
Place of neuroanatomy, Netsky, 928

Association of American Medical Colleges:
70th Annual Meeting: Program, Report, Minutes and Proceedings for 1959, 573; paper, Darley, 577
71st Annual Meeting (Miami, Oct. 30–Nov. 3, 1960): program announcement, 891; Abstracts from 71st Annual Meeting, 933
Council of Medical Education, Weiskotten *et al.*, 1071
Education Council for Foreign Medical Graduates (ECFMG), Bowers (Editorial), 786
Guilbert (Report), 1172

Basic Sciences:
Clinical teachers' views, Kendall, 48
Mathematical models in medical diagnosis, Lusted and Ledley, 214
Relationship to medical sciences, Weaver, 315; Bowers (Editorial), 786
Summer Research Program, at Roswell Park Memorial Institute, Mirand *et al.*, 684

Biostatistics:
Objectives of instruction in, Hopkins, 652
Population studies in the medical curriculum, Taylor, 809

Book Reviews:
Ham, 888

Comprehensive Medicine:
A view of clinical problems, Nichols and Bogdonoff, *see* Abstracts, 942
Humanistic approach in Psychiatry, Gronner, *see* Abstracts, 938
Integrated approach to human development, Gordon *et al.*, 528, 775
Integration of the humanities, Arragon, 908
Multidisciplinary approach to rehabilitation, Richardson, *see* Abstracts, 943
Patient Care: Family Care teaching, Kennell, *see* Abstracts, 940; Family Medicine Course, Parmelee *et al.*, 675; Home Care Program, Sonkin, 465; Patient Care Teaching Program, Levine, *see* Abstracts, 940; Psychosocial aspects in doctor-patient relation, Bloom *et al.*, *see* Abstracts, 933
Social Sciences and Medicine, Boek, *see* Abstracts, 934
Student reactions toward comprehensive medicine programs, Niebuhr *et al.*, 1154
See also Curriculum, Medical Education, Preventive Medicine.

Conferences:
Foreign scholars, Loucks, 196; rehabilitation concepts and techniques (1959), 1054
Medical recruitment and rehabilitation (1960), Wallace, 1136
Surgical residents, Schwartz, 273
Teaching experiments in pathology, Hackel, 409
See also Reports, Surveys.

Continuation Medical Education:
Development in the U.S., Shepherd, 740
Editorial, Buerki, 369
Foreign medical graduates, Guilbert, 1172
Psychiatry on postgraduate level, Gronner, *see* Abstracts, 938
See also Medical Education.

Curriculum:
Basic science teaching, Kendall, 148
Biostatistics, place of, Hopkins, 652
Comprehensive Patient Care Programs: Family care (Vanderbilt), Quinn *et al.*, 142; Coordinated family care (Western Reserve revised curriculum), Nichols and Bogdonoff, *see* Abstracts, 942; Cornell Home Care Program, Sonkin, 465; Comprehensive Medicine Program (Temple Univ.), Niebuhr *et al.*, 1154; Family Medicine course for first-year students (U.C.L.A.), Parmelee *et al.*, 675; teaching of patient care (Rochester), Levine, *see* Abstracts, 940; Teaching of medical care, Hopkins, 372
Continuity Program in Human Reproduction (Western Reserve), Barnes, 981
Dentistry: for medical students, Douglas and Watanabe, 874
Dermatology, changes in undergraduate teaching, Goldman, 293
Factual content of, Smith, 895
First-Year course in Human Development (U. of Florida), Gordon *et al.*, 528, 775
Integrated preclinical and clinical subjects, Cross, *see* Abstracts, 937
Integrated undergraduate cancer training, Boyarsky and Volk, *see* Abstracts, 934
Integration of clinical psychology, Thetford and Carr, 62
Medical school programs (two-year). Tenney (Letter to the Editor), 553
Medical Thought, a course in, Guttentag, 903
Neuropathology, for second-year students, Netsky, 928
Pathology, for undergraduates, Hackel, 409

Pediatrics (mental retardation), deficiencies in undergraduate, Jahr, 357
Physiology for first-year students, Millar and Jacques, 398
Preventive and Social Medicine for undergraduates, Gourlay, 655
Psychiatry, experiment in freshman, Bloom *et al.*, see Abstracts, 933
Psychiatry, graduate training in, Lunn, 1021; place of psychiatry in undergraduate education, English and Hoffman, 1030
Psychoanalysis, teaching of, Daniels and Kolb, 164
Research and elective time, Page, 765
Research, place of, Ebbert, 637
Social Science instruction, deficiencies in, Tyler, 689
Study-skill courses, Entwisle, 843
Syphilis, instruction in, Webster and Reader, *see* Abstracts, 945
Teaching Demography, importance of to med. students, Taylor, 809
Undergraduate medical education: in Germany and in the U.S., Andros, 835
Urology course, 4th-year, Zinsser, *see* Abstracts, 948
War Time, planning for, Olson and Schofield, 388
See also Medical Education, Medical Schools, Medical Students

Dentistry:
Courses for medical students (Report), Douglas and Watanabe, 874

Dermatology:
Changes in undergraduate teaching, Goldman, 293

Examinations:
Finals, as guide for study, Tyler, *see* Abstracts, 945
Honor system in U.S. and Canada medical schools, Tanz, 440
Preclinical, in Anatomy, Quilliam and Aitken, 1003
Preventive medicine teaching reflected in National Board examination results, Hubbard, 644

History of Medicine:
Medical education in Germany in the 15th and 16th centuries, Rath, 511
On Dickson, Waring, 421
On Fenner, Duffy, 819
On Flexner, Bowers (Editorial), 67; Whipple (Report), 451
On Flint, Shaftel, 1122
On Gregg, Weaver, 313
On Physick, Agnew and Sheldon, 541
On Romayne, Rogers, 258
Physician's heritage (Address), Slaughter, 190

Hospitals:
Costs of patient care, Sodeman and Nelson, *see* Abstracts from 71st Annual Meeting, 944; rising costs and student training, Whipple (Editorial), 1163
Chronically ill in hospitals, Browning, *see* Abstracts, 935
Distribution of medical graduates, Weiskotten *et al.* 1071
Foreign medical graduates, placement of (Report), Guilbert, 1172
Framington Union Hospital Externship program, Tedeschi, 1052
"Health Team" experiment at Duke Hospital, Nichols and Bogdonoff, *see* Abstracts, 942
Internship, Heine, 404
Outpatient clinic, Willard, 101
Paying patients in teaching, Page and Adams, *see* Abstracts, 943
Private hospitals, use of, in clinical instruction, Angelides and Evans, 536; Macbeth and MacKenzie, *see* Abstracts, 941
Psychiatric Clinic, Children's, Burks, 178
Psychiatric graduate training programs, Lunn, 1021
Residency in private hospitals (Menorah Medical Center), Creditor, 769
Surgery training in voluntary hospitals, Wangensteen (Address), 964
Teaching comprehensive family care in hospitals, Kennell, *see* Abstracts, 940
Teaching Hospital, Snoke, 207
Teaching the referral process (N. Carolina Memorial Hospital), Williams *et al.*, *see* Abstracts, 947

Internship:
Factors in choice of (survey), Heine, 404; of foreign medical graduates (Report), Guilbert, 1172
Jacksonville Experiment, Michael, 435
National Intern Matching Program, Darley *et al.*, 238

Laboratory:
Animals, 2, 4, 15, 24, 34, 45; *see also* Laboratory Animals
Behavior observation, Gordon *et al.*, 775
Exercise on sedative and hypnotic drugs, Truitt, 1014
Electronic instrumentation in the Physiology laboratory, Peiss *et al.*, 660
Role of experimental laboratory in surgical training, Wangensteen, 964

Laboratory Animals:
Care of, Christensen, 45
Design and construction of facilities, Thorp, 4; Barker, 15
Disease and quality, Nelson, 34
Ethical considerations, Dragstedt, 2
Organization and functions, Cohen, 24

Medical Care:
Comprehensive approach: Well-Baby Clinic, Parmelee *et al.*, 675; care of chronically ill, Browning, *see* Abstracts from 71st Annual Meeting, 935; education in, Levine, *see* Abstracts, 940; family care, Quinn *et al.*, 142; Family Care Clinic, Niebuhr *et al.*, 1154; family care teaching in hospitals, Kennell, *see* Abstracts, 940; Home Care Program, Sonkin, 465
Costs of: A student education program, Sodeman and Nelson, *see* Abstracts, 944; *see also* Hospitals.
Group Clinic: An experiment at Western Reserve, Herzberg *et al.*, 666; *see also* Medical Practice

Patients: management by senior students, Cheifetz *et al.*, *see* Abstracts, 936; outpatient care, *see* Hospitals; Physician-patient relationship, Bloom *et al.*, *see* Abstracts, 933; Guttentag, 903; Weinstein and McCandless, *see* Abstracts, 947; Wright (Address), 976; use of private patients for teaching, Macbeth and MacKenzie, *see* abstracts, 941; Page and Adams, *see* Abstracts, 942
Public Health point of view: in the teaching, Hopkins, 372; urbanization and health services, Gilbert, *see* Abstracts, 938
Referral process, Williams *et al.*, *see* Abstracts, 947
Rehabilitation: concepts (1959 Conference), 1054; comprehensive approach, Richardson, *see* Abstracts, 943; chronic illness and medical recruitment, Wallace, 1136
Students: attitudes, Parker, 849; Platou *et al.*, 857; in Teaching hospital, Snoke, 207; *see also* Hospitals

Medical Education:
Abroad: Argentina, 81; Colombia, Faust, 759; El Salvador, Knabe, 812; England, (University College, London), Quilliam and Aitken, 1003; Fiji, Riccitelli, 709; Germany, Andros, 835; in the "new nations," Iverson, 953; Scotland (Edinburgh University), Cartwright *et al.*, 251; in the U.S.S.R. (First Moscow Medical Institute), Kovanov, 1177; West Indies (University College), Gourlay, 655
Approaches to: humanistic (integrated introductory course), Gordon *et al.*, 528, 775; new challenges, Rappleye (Editorial), 447; orientation in medical thought, Guttentag, 903; pharmaceutical manufacturer's viewpoint, Beesley, 331; Public Health needs, Burney, 319; Jacksonville Experiment, Michael, 435
Costs of: family background of students (Datagram), 791; federal grants, Goldwater, 376; role of the states (Editorial), 1035
Graduate: Buerki (Editorial), 369; Weiskotten *et al.*, 1071; foreign graduates, Bowers (Editorial), 786; Guilbert (Report), 1172; foreign scholars in the U.S., Loucks, 196; interprofessional seminars, Ruhe and McLain, Abstracts, 944; preparation for professional responsibilities, Smith, 895
History of: *see* History of Medicine
"New Pediatrics," Talbot, 913
Postgraduate: in the U.S., since 1930, Shepherd, 740; residency training (surgery), Schwartz, 273
Premedical: Background in Humanities, Arragon, 908; Liberal Arts Colleges, Severinghaus, 325; Liberal and professional education, Brown, 385; Roswell Park Summer Program, Mirand *et al.*, 684; Summer Program, for university undergraduates, 1058
Psychiatry: place of, Lunn, 1021
Role of clinical psychology, Thetford and Carr, 62; problems in psychiatric training, Goshen, 360
Surgery: training, Wangensteen (Address), 964
Survey on professional education, *see* Severinghaus
Undergraduate: decline in applicants, Leake, 949; objectives of training, Smith, 845; psychiatric training, English and Hoffman, 1030
Student, in the educational process, Little, 877
See also Curriculum, Medical Schools

Medical Education Forum:
Addresses: 71, 76, 190, 194, 372, 791, 877, 964, 976, 1040, 1166
Communications: 196, 558, 712, 715, 868
Datagrams: 69, 188, 291, 370, 449, 551, 707, 789, 866, 951, 1037, 1164
Editorials: 67, 187, 289, 369, 441, 550, 705, 786, 865, 949, 1035, 1163
Letters to the Editor: 376, 553, 798, 981, 1058
Reports: 81, 293, 451, 454, 709, 796, 874, 953, 1052, 1054, 1172, 1177

Medical Faculty:
Academic responsibilities, Hinsey (Editorial), 865
Clinical staff, Herzbert *et al.*, 666
The Dean's leadership, Cleveland, 1046
Evaluation of teachers in Home Care program, Sonkin, 465; evaluation (self) (Study Committee), 175
Functions, Netsky, 429
Geographic full-time system, Levine, 244
Influence on student career decisions, Coker *et al.*, 518
Social scientists in medical schools, Bloom *et al.*, *see* Abstracts, 933; private practice of, Hardy, *see* Abstracts, 939
Student attitudes toward teachers, Platou *et al.*, 857
Role of teacher in surgery training, Wangensteen, 964
Teacher-patient relationship, Macbeth and MacKenzie, *see* Abstracts, 941

Medical Practice:
Doctor-patient relationship, Bloom *et al.*, *see* Abstracts, 933
General practice (survey), Weiskotten *et al.*, 1071
Group practice (Herndon Medical Center), Parks, 194; *see also* Weiskotten *et al.*, 1071
Manpower trends, Wallace, 1136; supply of doctors (University of Mississippi Scholarship Program), Pankratz and Davis, 352
Preventive medicine in general practice, Hilleboe (Address), 1040
Private practice, figures, *see* Weiskotten *et al.*; Private practice and clinical faculty, Hardy, *see* Abstracts, 939
See also Comprehensive Medicine, Hospitals, Medical Care

Medical Schools:
Administration: patterns, Casberg, 56; balance of functions, Thelander, 798; budget control, 715; budgeting of research expenditures (Datagram), 551; expenditures and geographic restriction (Datagram), 866; operating cost estimates, Willard, 93
Buildings: Powers *et al.*, 108
Evaluation of, Hubbard and Clemens, 134
Location, as factor in medical practice, *see* Weiskotten *et al.*, 1071
New schools: *see* Willard, 93; efforts of states in establishment of (Editorial), 1035
Number of schools, Tyler (Address), 69
Public Health, role in, Burney, 321
Relations: with drug manufacturers (Editorial), 787; with Universities, Casberg, 56; Moore (Address), 71; with V.A. (Datagram), 188

Staff: *see* Medical Faculty; *see also* Medical Schools by name; Medical Education, Medical Students

Medical Schools, by Name:

Abroad: Colombia, Faust, 759; El Salvador, Knabe, 812; England (University College, London), Quilliam and Aitken, 1003; Scotland (Edinburgh Univ.), Cartwright *et al.*, 251; Soviet Union (First Medical Institute, Moscow), Kovanov, 1177; West Indies (University College), Gourlay, 812

United States: *Albert Einstein College of Medicine* (undergraduate cancer training), Boyarsky and Volk, *see* Abstracts, 934; *Baylor U. Medical Center* (Psychiatry for Freshmen), Bloom *et al.*, *see* Abstracts, 933; *University of California at Los Angeles* (Family Medicine Course), Parmelee *et al.*, 675; *San Francisco* (Course in Medical Thought), Guttentag, 903; *University of Chicago* (paying patients in teaching), Page and Adams, *see* Abstracts, 942; *University of Cincinnati College of Medicine* (Summer program for University undergraduates), 1058; Columbia University (experiment in teaching psychoanalysis), Daniels and Kolb, 164; *Columbia University, College of Physicians and Surgeons* (urology teaching program), Zinsser, *see* Abstracts, 948; *Cornell University* (Home Care Program), Sonkin, 465; plan for teaching of syphilis, Webster and Reader, *see* Abstracts, 945; *Duke University Medical Center* ("Health Team" experiment), Nichols and Bogdonoff, *see* Abstracts, 942; *University of Florida College of Medicine* (Introduction to Medicine, Human Development Course), Gordon *et al.*, 528, 775; *see also* Gordon *et al.*, 781; *University of Iowa College of Medicine* (accident prevention), Top, 1152; *Jefferson Medical College and Hospital* (costs of patient care, student education program), Sodeman and Nelson, *see* Abstracts 944; *University of Maine*, Curran and Nelson, *see* Abstracts, 937; *University of Maryland* (comprehensive rehabilitation), Richardson, *see* Abstracts, 943; experiment in pharmacology, Truitt, 1014; *University of Michigan* (traditions in surgery), Wangensteen (Address), 964; *University of Minnesota* (surgical training program), Wangensteen, 964; *University of Mississippi* (scholarship program), Pankratz and Davis, 352; *University of Nebraska College of Medicine* (study of ACE scores), Wolpin and Garfield, 999; mental retardation, Jahr, 357; *New York State University* (study of student performance), Hill and Heck, 993; *University of North Carolina Memorial Hospital* (Teaching Clinic-Referral Center), Williams *et al.*, *see* Abstracts, 947; *University of Pittsburgh* (interprofessional seminar), Ruhe and McLain, *see* Abstracts, 944; personal health appraisal Rogers and Moses, 1017; *University of Rochester* (comprehensive patient care), Levine, *see* Abstracts, 940; *Temple University* (comprehensive medicine), Niebuhr *et al.*, 1154; undergraduate psychiatric training, English and Hoffman, 1030; *Tulane* (participation in Colombia's medical education), Faust, 759; *Vanderbilt University* (comprehensive family care), Quinn *et al.*, 142; *Western Reserve* (program in human reproduction), Barnes, 981; comprehensive family care, Nichols and Bogdonoff, *see* Abstracts, 942; *see also* Kennell, Abstracts, 940

Medical Students:

Applicants: 1958–59, Klinger and Gee, 120; factors in selection, Johnson, 158; MCAT, Little *et al.*, 264; MCAT scores, 1959–60 (Datagram), 1037; number of, Leake, 949; future supply of, Potthoff, 223; premedical, Whipple, 550

Attitudes: toward Comprehensive Medicine, Sonkin, 465; Levine, Abstracts, 940; Niebuhr *et al.*, 1154; toward patients, Cheifetz *et al.*, Abstracts, 937; Parker, 849; Platou *et al.*, 857; toward teachers, *see* Platou *et al.*

Career election: expectations, Cartwright *et al.*, 251; experiment in influencing choice, Lilienfield and Rose, Abstracts, 941; investigation of, Gordon, 796; motivation factors, Wallace, 1136; problems in choice, Hanson, 336; specialty interests and values, Coker *et al.*, 518

Concepts: of the physician's role, Weinstein and McCandless, Abstracts, 947

Educational process: factors of influence, Little, 877; character formation and the humanities, Arragon, 908

Employment: patterns of (Datagram), 370; paid externships (Datagram), 449

Foreign Countries: at Edinburgh U., Cartwright *et al.*, 251; ECFMG, 705; in Germany, Andros, 835; in U.S.S.R., Kovanov, 1177; foreign graduates in the U.S., Guilbert, 1172

Fraternities, Deitrick, 1166

Graduates: advice to, Hilleboe (Address), 1037; training of, Weiskotten *et al.*, 1071; distribution of, *Ibid.*

Interns: *See* Internship, also Hospitals.

Performance: adaptational problems, Lief *et al.*, 696; aptitude, Entwisle, 843; college grades and Admittance Test scores, Hill and Heck, 993; continuance in school and ACE scores, Wolpin and Garfield, 999; critical incidence study, Herzberg *et al.*, 666

Relations: student-private patients, Page and Adams, Abstracts, 942

Research: Ebbert, 637; use of elective time, Page, 765; elective research, Cowles, Abstracts, 936

Methods of Teaching:

Evaluation: Placebo" effect of certain methods, Sanazaro, 416; study-skill courses, Entwisle 843

Experiments: *see* Curriculum, Medical Education

Interdisciplinary teaching: the "Combined Clinic," Levine, *see* Abstracts, 940; interprofessional seminar, Ruhe and McLain, *see* Abstracts, 944; multidisciplinary teaching of rehabilitation, Richardson, *see* Abstracts, 943; first-year psychiatry, Cohen, 712; correlation conferences, in comprehensive medicine, Niebuhr *et al.*, 1154

Lecture, in Psychiatry, Nemiah, 183

New techniques: new devices in anatomy teaching, Gardner, 835; Quilliam and Aitken, 1003; device for teaching health assessment, Rogers and Moses, 1017; in neuropathology (second-year students), Netsky, 928; in quantitative physiology teaching, Millar and Jacques, 398; electronic instrumentation in physiology, Peiss

et al., 660; in rehabilitation teaching (Conference), 1054; in roentgenology, Gershon-Cohen, 172; role-playing, Gordon *et al.*, 781; need for new methods in teaching scientific medicine, Schafer, 558; television in psychiatry, Ruhe *et al.*, 916
See also Curriculum, Medical Education, Medical Schools

Neurology:
Neuropathology for second-year students, Netsky, 928
Neurologist-population ratio, Wallace, 1136
See also Curriculum, Medical Education, Medical Schools

Obituaries:
Charles L. Brown, 564
Rolf Christian Syvertsen, 564
Edward Lewis Turner, 287

Pathology:
Experiments in undergraduate teaching, Hackel, 409
See also Curriculum, Medical Education, Medical Schools

Pediatrics:
Baby (Well-) Clinic, Parmelee *et al.*, 675
Behavior observation of normal children, Gordon *et al.*, 775
Deficiencies in mental retardation instruction for undergraduates, Jahr, 357
Instruction in the "New Pediatrics," Talbot, 913
Pediatrician-children ratio, Wallace, 1136
See also Curriculum, Medical Education, Medical Schools

Pharmacy, Pharmacology:
Drug advertising evaluation, Garb, 729
Drug manufacture and medical education, Beesley, 331
Evaluation of subjective responses to drugs, Truitt, 1014

Physical Medicine:
1960 Conference on medical manpower, Wallace, 1136
See also Rehabilitation

Physiology:
Electronic instrumentation, Peiss *et al.*, 660
Teaching of quantitative physiology, Miliar and Jacques, 398
See also Curriculum, Methods of Teaching

Pilot Studies:
On MCAT relation to academic difficulties, Little *et al.*, 264
On the private hospital in clinical medicine instruction, Angelides and Evans, 536
On an ecology course in postgraduate psychiatry, on student performance (critical incident study), Herzberg *et al.*, 666
See also Hospitals, Medical Students, Psychiatry

Preventive Medicine:
As an academic discipline for undergraduates, Gourlay, 655
Accident prevention, teaching (survey), Top, 1152
Clinic (Well-Baby), Parmelee *et al.*, 675
Comprehensive family care teaching and preventive psychiatry, Kennell, *see* Abstracts, 940; effectiveness of teaching, Hubbard, 644; need for, in general prastice, Hilleboe (Address), 1040
Rehabilitation: of the chronically ill, Richardson, Abstracts, 943; rehabilitation process, Wright (Address), 976
See also Comprehensive Medicine, Public Health, Rehabilitation

Psychiatry:
Children's Psychiatric Clinic, role of, Burks, 178
Data on physician-population ratio, Wallace, 1136
Evaluation of psychiatric graduate training, Lunn, 1021
"Health Team" Clinic, Nichols and Bogdonoff, *see* Abstracts of the 71st Annual Meeting, 942
Interdisciplinary approach, Cohen, 712
Hypnosis, teaching of, Monroe *et al.*, 342
Lecture method, Nemiah, 183
Manpower problems, Goshen, 360
Mental retardation teaching, Jahr, 357
Postgraduate training (humanistic approach), Gronner, *see* Abstracts, 938
Teaching of psychoanalysis, Daniels and Kolb, 164
Psycho-social aspects in doctor-patient relationship (freshman course), Bloom *et al.*, *see* Abstracts, 933
Residency program, Weinshank and Cornelison, *see* Abstracts, 945
Need for social science background, Tyler, 689
Television as a means of instruction, Ruhe *et al.*, 916
Undergraduate instruction, English and Hoffman, 1030
See also Comprehensive Medicine, Curriculum, Preventive Medicine

Psychology:
Clinical, its place in medical education, Thetford and Carr, 62
Data on the psychologic testing of freshmen, Wolpin and Garfield, 999
See also Medical Students, Psychiatry

Public Health:
Approach to teaching medical care, Hopkins, 372
The chronically ill as a community problem, Browning, *see* Abstracts, 935
Demography, importance of, in medical schools, Taylor, 809
Health instruction program in Maine, Curran and Nilson, *see* Abstracts, 937
Mental health manpower shortage, Goshen, 360
Public Health Service: Externship Program, sponsored by U.S. Public Health Service, Tedeschi, 1052; role in Medical Education, Burney, 319; Summer Student Project, U.S. Public Health Service, 1058; study support, Weiskotten *et al.*, 1071; teaching of syphilis and the U.S. Public Health Service, Webster and Reader, *see* Abstracts, 945
Rehabilitation, conference on teaching, Worthingham, 1054
Supply of physicians and population demands, Wallace, 1136

Urbanization, effects of, Gilbert, *see* Abstracts, 938
See also Preventive Medicine, Rehabilitation

Questionnaires:
On teaching of accident prevention, Top, 1152
On elective time and research among students, Page, 765
On honor system in medical schools, in U.S. and Canada, Tanz, 440
On medical practice (among graduates), Weiskotten *et al.*, 1071
On student attitudes toward comprehensive medicine, Niebuhr *et al.*, 1154
On students engaged in elective research, Cowles, *see* Abstracts, 936
See also Medical Students, Reports, Surveys

Rehabilitation:
1959 Conference, 1054
Chronically ill, Browning, *see* abstracts, 935
Manpower problems, Wallace, 1136
Multidisciplinary approach, Richardson, *see* Abstracts, 943
New dimension in medicine, Wright, 976
See also Curriculum, Medical Education, Preventive Medicine, Public Health

Reports
On Cornell Home Care Program (follow-up), Kirkham, 504
In 8th National Intern Matching Program, Darley *et al.*, 238
On experiments in pathology teaching, Hackel, 409
On postgraduate psychiatric training, Gronner, *see* Abstracts, 938
On Rehabilitation Conference (1959), Worthingham, 1054
On student adaptational problems, Lief *et al.*, 696
On student performance, Hill and Heck, 993
On Surgical Residents' Conference, Schwartz *et al.*, 273
On use of television in psychiatric instruction, Ruhe *et al.*, 916
See also Medical Forum, *Reports*

Research:
Animals, *see* Laboratory Animals
Budget (Datagram), 551
Contribution of clinical psychology, Thetford and Carr, 62
Elective research and students, Cowles, *see* Abstracts, 936
Fellowships (Datagram), 707
Foreign medical graduates, Guilbert, 1172
In medical practice, *see* Weiskotten *et al.*, 1071
Project grants, Mitchell, 308
Role in medical curriculum, Ebbert, 637
Roswell Park Memorial Institute, Mirand *et al.*, 684
Use of elective time for, Page, 765
See also Curriculum, Medical Students

Residency:
Foreign medical graduates in U.S. hospitals, Guilbert, 1172
In private hospitals, Creditor, 769
Psychiatric residents' training, Weinshank and Cornelison, *see* Abstracts, 946; Lunn, 1021
Statistics, *see* Weiskotten *et al.*, 1071
Surgical residents (conference), Schwartz, 273
See also Hospitals, Medical Students

Specialization:
Board certification, Weiskotten *et al.*, 1071
Data on number and ratios of specialists, Wallace, 1136
Geographical distribution of specialists, Weiskotten *et al.*, 1071
Process of, among medical students, Coker *et al.*, 518
In psychiatry, Lunn, 1021
Shortage of psychiatrists, Goshen, 360
Surgeons, education of, Wangensteen, 964

Surgery:
Education of a surgeon, Wangensteen (Address), 964
History of (on Philip Syng Physick), Agnew and Sheldon, 541
Surgical Residents Conference, Schwartz, 273

Surveys:
Of accident prevention teaching, Top, 1152
Of applicants, 1958–59, Klinger and Gee, 120
Of factors in choice of internship, Heine, 404
Of foreign medical graduates in U.S. hospitals, Guilbert, 1172
Of medical practice, Weiskotten *et al.*, 1071
Of pre-professional education, Severinghaus, 325